



Do you know someone who has made significant contributions to the field of Great Lakes research?

Do you know someone who has developed an outstanding body of work over the past 20 years?

## ***Consider nominating that person for the IAGLR Lifetime Achievement Award!***

Nominees are evaluated on the basis of contribution, originality, and impact to the science of Great Lakes research. These attributes are defined as:

- Contribution: Sustained and substantial theoretical, experimental, or field research.
- Originality: Outstanding body of original work, and reporting on unique datasets.
- Impact: Long-term influence on research in a specific sub-discipline.

### **Eligibility:**

- Nomination of a member of IAGLR is preferred.
- ≥ 20 years of professional experience (beyond their terminal degree) in the field of ecology, fisheries biology, limnology, environmental engineering, or resource management in the Great Lakes
- Has not previously received the award.

### **Nomination Package:**

- A nomination letter
- A copy of the nominee's resume
- A minimum of three letters of support
- Those providing letters of support must be regular members of IAGLR
- Nomination package in digital format is preferred.

In the letter, the nominator should clearly indicate how the nominee has made a notable impact on Great Lakes research in the key areas of contribution, originality, and impact (2 pages). The Business Office should receive nominations no later than **March 31st**.

### **Recent IAGLR Lifetime Achievement Award holders:**

2013: David Schwab, *Graham Environmental Sustainability Institute, University of Michigan*

2012: Mohiuddin Munawar *Great Lakes Laboratory for Fisheries and Aquatic Sciences, Canada Centre for Inland Waters, Burlington, Ontario*

2011: Joseph V. DePinto, Senior Scientist, LimnoTech, Inc.

2010: Donald MacKay, Director Emeritus, Centre for Environmental Modelling & Chemistry, Trent University

2009: Murray Charlton, Former Research Scientist and Emeritus Associate, Environment Canada