



**2021 CALL FOR NOMINATIONS
JOHN R. (JACK) VALLENTYNE IAGLR OUTREACH AWARD**

Nomination Deadline: March 22 Midnight

The International Association for Great Lakes Research (IAGLR) is soliciting nominations for the Vallentyne Award. This award is named after and dedicated to the late Dr. John R. (Jack) Vallentyne, who not only had a long and distinguished career as a scientist, but also dedicated decades of work to education and outreach. A list of previous winners is available at iaglr.org/awards-scholarships/vallentyne-award

Eligibility

Individuals or teams (individuals who together contributed to education/outreach outcomes) eligible for this award can be from any great lake of the world, including North American Great Lakes, African Great Lakes, or others. Deserving candidates should have contributed substantially to the education and outreach in the great lakes community (children and/or adults) for 20 years or more and their outreach accomplishments should be beyond the local community. Educators, environmental journalists and others bridging the gap between the science community and an informed, involved public are eligible for this award.

Membership of nominee(s) in IAGLR is not necessary; however, nominations must be submitted by an IAGLR member in good standing with the association.

Submission

Please submit a nomination letter with three letters of support. The letter should clearly indicate how the nominee(s) has/have made a notable contribution to the advancement of understanding of great lakes regional issues and problems through education and/or outreach activities targeted to the general public (children and/or adults) and policymakers.

Submit nominations via email to

Paul Sibley, University of Guelph
IAGLR Past President and Co-Chair, IAGLR Communications & Outreach Committee
commchair@iaglr.org with a cc to nomchair@iaglr.org

Judging Criteria

Candidates are nominated at the discretion of the IAGLR Communications & Outreach Committee. The judging panel will largely base their decision on three criteria:

Contribution: The significance of the education/outreach in the basins of the great lakes.

Scope: The influence of the contribution beyond a local great lakes community.

Impact: The translation of great lakes research results into education/outreach activities that likely had positive impacts on scientifically based resource management and/or policy decisions, or likely contributed to the building of a great lakes constituency in support of great lakes protection and restoration.