

The John R. (Jack) Vallentyne IAGLR Outreach Award

This award is named after and dedicated to the late Dr. John R. (Jack) Vallentyne who had a long and distinguished career as a scientist, but also dedicated decades of work to education and outreach. Nominated at the discretion of the IAGLR Outreach Committee, it recognizes individuals or groups of individuals for their important and sustained contributions to informing and educating the public and policymakers on regional and global Great Lakes scientific issues.

Individuals or teams (individuals who together contributed to education/outreach outcomes) eligible for this award should have contributed substantially to the education and outreach in the Great Lakes community (children and/or adults) for 20 years or more and their outreach accomplishments should be beyond the local community. Deserving candidates can be from any Great Lakes of the world, including North American Great Lakes, African Great Lakes or other Great Lakes. Educators, environmental journalists, and others bridging the gap between the science community and an informed, involved public are eligible for this award.

Membership in IAGLR is not necessary to be eligible for this award. However, it is required that nominations of individuals or teams of individuals for this award be submitted by an IAGLR member who is in good standing with the Association.

The nomination must be in the form of a nomination letter with three letters of support. The letter should clearly indicate how the nominee(s) has/have made a notable contribution to the advancement of understanding of Great Lakes regional issues and problems through education and/or outreach activities targeted to the general public (children and/or adults) and policymakers.

The judging panel will largely base their decision on three criteria:

- **Contribution:** The significance of the education/outreach in the basins of the Great Lakes.
- **Scope:** The influence of the contribution beyond a local Great Lakes community.
- **Impact:** The translation of Great Lakes research results into education/outreach activities that likely had positive impact on scientifically based resource management and/or policy decisions, or likely contributed to the building of a Great Lakes constituency in support of Great Lakes protection and restoration.

Nominations are due January 2, 2009

Please send nominations to:

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